



**STATE OF MISSISSIPPI**  
**Department of Human Services**

January 2008

Dear Child Care Provider:

This letter is to introduce you to the video library housed with the Mississippi Department of Human Services, Office for Children and Youth (OCY). New tapes/DVDs and training programs have been added to OCY's video library recently and I know that your program will benefit from them all. For your convenience, a list of the video tapes/DVDs that are available for child care provider training is enclosed. You may receive up to five (5) contact hours for viewing the video tapes/DVDs.

To request video tape(s)/DVD(s), complete the enclosed request form and return it to the address shown on the form. OCY will mail the tapes/DVDs with a copy of your request form telling you when the tapes/DVDS are due back in our library. Please note there is a two-tape/DVD limit per request. Since the Video Library receives a large number of requests each week, please select a 3<sup>rd</sup> and 4<sup>th</sup> choice in case your first two selections are unavailable. It is your responsibility to rewind the video tapes. It is also your responsibility to return the video tapes/DVDs on or before the due date. Failure to do so may result in disqualification from participation in the Video Library Program. When the tape(s)/DVD(s) is returned to our office, you may order additional ones. To receive child care provider training credit, list the name of the film(s) and the name(s) of care giver(s) watching the film(s) and place the information in your files.

The Office for Children and Youth is pleased to offer these video tapes/DVDs and training material to you. Together, we can make a difference in quality child care in Mississippi.

Enclosures

**MISSISSIPPI DEPARTMENT OF HUMAN SERVICES  
OFFICE FOR CHILDREN AND YOUTH**

Video Tape Library  
Post Office Box 352  
Jackson, Mississippi 39205-0352  
1-800-877-7882  
Fax: 1-601-359-4422

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**CAREGIVER TRAINING**

<b>VIDEO CODE</b>	<b>VIDEO TITLE</b>	<b>Hours: Minutes</b>
DVD 001	Trainer Vision/Inclusion	00:35
DVD 002	Toddler Behavior/At Home w/Parenting	00:30
DVD 003	Toddler Behavior/Center & Family Care	00:30
DVD 004	Toddlers/Language & Literacy	00:36
DVD 005	Pre-K and Kindergarten/Language & Literacy	00:35
DVD 006	Preschooler Cognitive Development	00:24
DVD 007	Preschooler Physical Development	00:21
DVD 008	Preschools Social & Emotional Development	00:23
DVD 009	Middle Childhood Cognitive Development	00:20
DVD 010	Physical Development	00:22
DVD 011	Middle Childhood Social & Emotional Development	00:25
DVD012	Ten Things Every Child Needs For Life	00:20
DVD013	High/Scope For Children With Special Needs	01:00
DVD014	Supporting Children in Resolving Conflicts	00:25
DVD015	Room Arrangement	00:40
DVD016	Learning Through Observation	01:05
DVD017	Space and Furnishings	00:36
DVD018	It's Mine: Responding to Problems and Conflicts	00:40
DVD019	Infant/Toddler Environment Rating Scale	00:30
DVD020	Early Childhood Environment Rating Scale	00:30

**VIDEO OBSERVATIONS**

AMCC-1	Quality Rating Scale for Infant and Toddler	00:35
AMCC-2	Quality Rating Scale for Early Childhood Environment	00:36

**ART & CREATIVE ACTIVITIES**

NAEYC-838	Block Play Constructing Realities	00:20
ABJN- 3	No Cost, On A Shoestring Budget	01:00
ABJN- 4	Creative Construction #1	01:00
ABJN- 5	Creative Construction #2	01:00
ABJN- 6	Extra Materials	01:00
ABJN- 7	Visual	01:00
ABJN-10	Creative Movement	01:00

DTDTS-1	The Creative Curriculum for Early Childhood	00:37
HSCS- 3	Exploring with Paint and Corks	00:12
HSCS- 4	Plan-Do-Review with Found Materials	00:25
HSCS- 5	Representing with Sticks and Balls	00:14
HSCS- 6	Working with Staplers	00:13
MOD-118	Water and Sand	00:28
MOD-120	Drawing and Finger Painting	00:29

### CHILD CARE MANAGEMENT

CARE-N-7	Administration of a Child Care Center	01:00
CARE-N-8	Child Care Centers and the Licensure Process	01:06
CRRU-1	Child Care By Design	00:25
NAEYC- 853	Doing A Self-Study: Why and How?	00:30
NAEYC- 862	The Full Cost of Quality in Early Childhood Programs	00:25
AM-CCA	Quality Child Care: It's A Business Issue	01:00
AMA-860	Quality Child Care	

### THE CHILD CARE WORKER

CEV- 378	Avoiding Childcare Burnout	00:34
IPI	Teaching Assistants in Early Childhood Education	00:13
LBBS- 1	Caring for the Caregiver - <b>Broken</b>	00:18
CDMI- 8	Caring for Young Children: Helping the Caregiver	00:28
CEV- 367	The Child Care Worker: A Recipe for Success	00:29
HR-3	Handel Resources for Professionals Working in Early Childhood Settings	00:23
CEV- 372	Let's Talk: A Caregiver's Guide to Communication	00:40
MSI-3	Teacher/Child Interaction - <b>Broken</b>	00:35

### EARLY CHILDHOOD CURRICULUM

NAEYC-856	The Role of The Teacher	00:29
DTDTS-1	Creative Curriculum for Early Childhood - <b>Broken</b>	00:37
SE-ETV-2	Curriculum	01:00
MSI-GAD-1	Curriculum Guidance & Discipline	00:20
NAEYC-847	Infant Curriculum	00:20
NAEYC-848	Toddler Curriculum: Making Connections	00:19
NAEYC-854	Developmentally Appropriate Practice: Birth Through Age 5	00:27
SOC-6	Integrating Language into Daily Day Care Class	01:00
MOD-128	Child Centered Curriculum	00:23

## DAILY ROUTINES

CEV-379	Creative Transitions	00:33
HSCS-2	The Daily Routine, A Day At The High/Scope Pre-School	00:17
EPI-2	Give Yourself A Hand-Plan: Structure Group Time	00:34

## SELF DEVELOPMENT

MSI-GAD-5	Diversity, Independence & Individuality	00:30
ABJN- 2	Free Expression	01:00
ABJN- 8	Imagination	01:00
ABJN- 9	Emotions	01:00
ABJN-11	Verbalization/Communication "Interdisciplinary Education"	01:00
MSI-TDC- 4	Heredity and The Environment	00:33
NPRI-HKS- 2	How Are Kids Smart?	00:31
NPRIMI- 1	Discovering the Giftedness In All	00:44
AGS-TLC: Topic 3	Solving Problems with Young Children	00:17
CCP- 1	What Do You Do With the Mad that You Feel?	00:16
HR- 2	You Make the Difference in Helping Your Child Learn	01:45

## CHILD DEVELOPMENT

MSI-TDC-2	Theories of Development	00:29
MSI-TDC-7	The Newborn: Development and Discovery	00:29
MSI-TDC-8	Infancy: Landmarks of Development	00:22
MSI-TDC-20	Preschoolers: Physical and Cognitive Development	00:28
MSI-TDC-21	Preschoolers: Social and Emotional Development	00:28
MSI-TDC-22	Language Development	00:29
MSI-TDC-25	Moral Development I: Concept and Theory	00:29
MSI-TDC-26	Moral Development II: Learning to be Moral	00:29
MSI-TDC-30	Middle Childhood: Physical Growth and Development	00:28
MSI-TDC-31	Middle Childhood: Social and Emotional Development	00:28
MSI-TDC-32	Middle Childhood: Cognitive and Language Development	00:29
ALTO- 7	Middle Childhood: Normal Childhood Development	01:30
AGS-TLC: Topic 1	Understanding Children's Development and Behavior	00:29
AGS-TLC: Topic 5	Nurturing Emotional and Social Development	00:15
EFO1	Step 1 - Beginning Language Connections	00:30
EFO2	Step 2 - Reading the Child's Message	00:30
EFO3	Step 3 - Talking With Young Children	00:30
EFO4	Step 4 - Building Conversation	00:30
CEV-362	Terrific Twos	00:22
CEV-363	Threes on the Threshold	00:22
CEV-364	Fun To Be Four	00:21
CEV-365	Now I'm Five	00:21
MOD-643	The Not So Terrible Twos	00:22

## DISCIPLINE AND GUIDANCE

IGR	Challenging Behavior: The Adult's Role in Observation & Planning	00:22
AGS-TLC: 4	Cooperation and Discipline	00:16
NAEYC- 855	Discipline-Appropriate Guidance of Young Children	00:28
MSI-GAD-4	Diversity and Conflict Management	00:33
MSI-GAD-7	Discipline: Teaching Limits With Love	00:27
ISACCC-881	Painting A Positive Picture: Proactive Behavior Management	00:28
SE-ETV-1	Positive Child Guidance	01:00
CEV-592	Positive Discipline/Positive Children	00:27
CARE-N-5	Positive Guidance of Pre-School/Ages 3-5	00:29
CDMI-1	Using Temperament Concept to Prevent Behavior Problems	00:22
CDMI-2	Understanding The High Intensity, Slow Adapting Child	00:20
CDMI-3	Understanding The High Activity, Slow Adapting Child W/Low Rhythmicity	00:23
CDMI-4	Understanding The Withdrawing Child with High Sensitivity or Intensity	00:22
ABJN-11	Verbalization/Communication "Interdisciplinary Education"	01:01
EP-RD10	Doing The Groundwork	00:25
EP-RD20	Connecting With Every Child	00:25
EP-RD30	Understanding Difficult Behavior	00:25
EP-RD11	Building A Prevention Strategy	00:27
EP-RD21	Supporting Transitions	00:25
EP-RD31	Nurturing Responsible Behavior	00:27
EP-RD32	Preventing Discipline Problems 3 to 8 Year Olds	00:10
EP-RD33	Reframing Discipline For Adult Working with Children - Spanish	00:10

## DISCIPLINE AND GUIDANCE

EP-RD-31	Nurturing Responsible Behavior	00:27
MSI-GAD-1	Guidance & Discipline Curriculum	00:37

## HEALTH AND EMOTIONAL NEEDS

PSP-1	Angels Don't Have Headlights: Children's Reactions to Death	00:25
SISI- 2	Asthma	00:18
SISI- 3	Autism	00:17
SISI- 4	Attention Deficit Disorder	00:15
SISI- 5	Babies Born to Addicted Mothers	00:21
SISI- 6	Child Abuse and Neglect - Broken	00:20
SISI- 7	Cystic Fibrosis	00:26
SISI - 8	HIV/AIDS	00:18

SISI- 9	Juvenile Diabetes	00:24
SISI-10	Nutrition and Feeding	00:19
SISI-11	Sickle Cell Disease	00:16
SISI-12	Spina Bifida	00:15
SISI-13	Make A Joyful Noise: Oral Deaf Education	00:20
SE-ETV-2	Attention Disorders	01:00
CDMI-11	Multiple Transitions: A Young Child's Point of View	00:16
CDMI- 12	Family Transitions: Young Children Speak Divorce	00:16
SECA- 6	Speaking Up for Children	00:50
AAC- 1	Violence & Young Children: Reducing The Risks	00:18
AAC- 2	Children's Violence Prevention Strategies	01:00
GPI	Understanding the Defiant Child	00:35
AA.C- 1	Violence & Young Children: Reducing The Risks - <b>Broken</b>	00:18
AA.C- 2	Violence & Young Children: Violence Prevention Strategies	01:00

### **HEALTH AND SAFETY**

COC-AA.P-2	Basic Caregiving	00:32
NAEYC- 830	Building Quality Child Care: Health and Safety	00:20
CEV-375	Handling Hazards in Child Care Part I	00:27
CEV- 376	Handling Hazards in Child Care Part II	00:26
CEV-377	This is the Way We Wash Our Hands	00:28
LAB-5	Keeping Babies Healthy and Safe Part I & II	00:33
COC-AAP-4	Setting Up for Healthy and Safe Care - <b>Broken</b>	00:40
COC-A.P-6	Illness in Child Care	00:27

### **INFANTS AND TODDLERS**

CMDI-5-I	Sensory & Motor Development/Birth-3 months - <b>Broken</b>	00:51
CMDI-5-II	Sensory & Motor Development/3 months-6 months	00:58
CMDI-5-III	Sensory & Motor Development/6 months-9 months	00:58
CMDI-5-IV	Sensory & Motor Development/9 months-12 months	00:59
CMDI-13	Right From Birth	
PITC-1	Caring For Young, Mobile, and Older Infants	00:26
PITC-3	Flexible, Fearing or Feisty: Different Temperaments of Infants & Toddlers	00:29
PITC-4	Getting in Tune: Creating Nurturing Relationships with Infants & Toddlers	00:24
PITC-5	It's Not Just Routine: Feeding, Diapering, and Napping/Infants & Toddlers	00:28
PITC-7	Space to Grow: Creating an Environment For Infants & Toddlers	00:22
CARE-N-1	Arranging the Physical Environment for Infants: Birth to 2 Years	00:25
LBBB-4	Rethinking Infants & Toddlers	00:18
LBBB-5	Keeping Babies Health & Safe/Parts I & II	00:33

LBBB-6	Helping Babies Learn	00:19
TRF-FYLF	The First Years Last Forever	00:29
MSI-TDC-7	Newborn/Development & Discovery	00:29
MSI-TDC-8	Infancy: Landmarks of Development	00:22
MSI-TDC-9	Infancy: Beginnings in Cognition & Language	00:29
MSI-TDC-10	Infancy: Early Relationships	00:29
MSI-TDC-11	Infancy: Self & Social World	00:15
MSI-TDC-18	Toddlerhood: Physical & Cognitive Development	00:25
NAEYC-847	Infant Curriculum: Great Explorations	00:20
CEV-362	Terrific Twos	00:22
MOD-643	The Not So Terrible Twos	00:22
SOC-9	Speech and Language Skills of the Infant & Toddler	01:00
KID-SP	Time With Toddlers	00:22
NAEYC-848	Toddler Curriculum: Making Connections	00:19

### LEARNING ENVIRONMENTS

CARE-N-1	Arranging the Physical Environment for Infants Birth To 2 Years	00:25
CARE-N-2	Arranging the Physical Environment for Children 2 Years Old	00:31
CARE-N-3	Arranging the Physical Environment for Children 3 to 5 Years Old	00:28
CARE-N-6	Establishing A Nurturing Environment	00:48
SECA-1	Learning Environment/3&4 Years Old In A Group Setting	00:15
MSI-GAD-2	Learning Environments	00:29
DTDTS-2	Room Arrangement/A Teaching Strategy	00:15
TCP-HFC	Observations/Early Childhood Environment Rating Scale	00:21
MOD-128	Child Centered Curriculum	00:23
AGS-TLC	Teaching and Leading Children - <b>Broken</b>	

### MATH ACTIVITIES

MSI-PTM-1	Part 1: One On One correspondence: Comparing	00:21
MSI-PTM-2	Part 2: Sets and Classifications: Seriation	00:31
MSI-PTM-3	Part 3: Shapes: Parts & Whole	00:28
MSI-PTM-4	Space: Measurements	00:30
MSI-PTM-5	Number and Counting: Numerals	00:33
MSI-PTM-6/HSC-2	Counting With Bears	01:00

## THE MULTICULTURAL ENVIRONMENT

SE-ETV-9	Multicultural Child Care	01:00
SOC-10	Multicultural Considerations in Working with Speech and Language of Pre-School Children	01:00

## NUTRITION

MSI-TDC-14	Nutrition	00:27
LS	Kids & Food	00:24

## IMPORTANCE OF PLAY

EPI-1-1	Child's Play	00:30
CDMI-6	Play	00:29
CDMI-7	The Power of Play	00:38
CDMI-9	Respecting /Children Learn Through Play	00:31
NAEYC-821	A Classroom With Blocks	00:13
NAEYC-839	Sensory Play: Constructing Realities	00:18
SECA-5	Children Learn As They Play	00:12
ABC-SC	Come Play With Me	00:19
MSI-TDC-21	Preschoolers: Social/Emotional Development	00:29
MOD-118	Water and Sand	00:28
MOD-20	Drawing and Finger Painting	00:29
ABC-SC-1	Hand-in-Hand	00:15

## PLAYGROUND SAFETY

NPPS-1	ABC's of Supervision	00:13
NPPS-2	Nuts & Bolts of Playground Safety	00:11
NPPS-3	Sammy's Playground Pointers	00:10
NPPS-4	Safe Playgrounds	00:15
NPPS-5	Creating A Safe and Positive Playground	

## QUALITY CHILD CARE

ISACCC-893	Corporate Support of Community Child Care	00:30
NAEYC-830	Building Quality Child Care: Health and Safety	00:20
NAEYC-833	Building Quality Child Care: Relationships	00:15
CC-RI	Are You An Informed Consumer	00:13
MSI-TDC-12	Early Child Care and Education	00:29
CARE-N-4	Quality Environment/Family Child Care Home	00:33
SE-ETV-10	Quality Child Care, Part 1 - <b>Broken</b>	
SE-ETV-11	Quality Child Care Part 2	01:00
PITC-2	Welcome a Child to a New Setting	00:27
PITC-6	Magda Gerber's Approach to Professional Child Care	01:00
AM-CCA	Quality Child Care: It's A Business	01:00

AMA-860	Quality Child Care	00:15
CC-RI	Choosing Child Care: Are You an Informed Consumer	00:13

### **SCIENCE ACTIVITIES**

ISACC-884	Exploring Science and Nature	00:29
MOD-118	Water and Sand	00:28

### **SCHOOL-AGE CHILDREN**

ISACC-886	Before/After School: Creative Experiences	00:28
SECA-2	Developing Think Skills	00:24
SECA-4	A Year of Learning for (5 Years Old)	00:27
CDE-1	Planning School-Age Care Activities	00:27
CEV-336	School-Age Connections	00:20
NAEYC-829	Teaching The Whole Child	00:27
ISACCC-894	Going to School	01:00

### **SELF-ESTEEM**

LBBB-3	Guiding The Journey to Independence	00:19
AGS-TLC- (2)	Self-Esteem/Encouragement/Listening Skills	00:16
CEV-345	What Is This Thing Called Self-Esteem - I	00:25
CEV-346	What Is This Thing Called Self-Esteem - II	00:21

### **SPECIAL NEEDS CHILDREN**

MOD-638	Including All Kids	00:28
ALTO-2	Social and Behavioral Skills	01:00
ALTO-3	Self Help Skills	01:00
ALTO-4	Communication & Cooperation/Service Providers	01:00
ALTO-5	Communication & Cooperation/Parents	00:30
ALTO-6	Integrated Child Care: A Caregiver's View	00:19
ALTO-8	Children With Sensory Disabilities	01:20
ALTO-9	Medical and Orthopedic Impairments	01:00
ALTO-10	Special Learning Needs	01:20
MSI-TDC-15	Exceptional Child I/Building Understanding	00:28
MSI-TDC-16	Exceptional Child II/Focusing on Nurturing and Learning	00:29

### **SPEECH/LANGUAGE/READING READINESS**

SOC-1	Speech and Language/Preschoolers	01:00
SOC-2	Early Identification of Problems	01:00

SOC-3	When To Refer For Problems	01:00
SOC-4	Speech and Language Stimulation Techniques	01:00
SOC-5	Voice Problems and Preschool Children	01:00
SOC-6	Integrating Language Stimulation Techniques	01:00
SOC-7	Oral Motor Skills	01:00
SOC-8	Identification of Hearing Problems	01:00
SOC-10	Multicultural Considerations/Speech/Language	01:00
SOC-11	Computer Stimulations in Speech and Language	01:00
SOC-12	Everything You Ever Wanted To Know	01:00
SOC-14	Ready to Learn	00:24
MSI-TDC-22	Language Development	00:29
HP-1	Learning Language and Loving It	01:44
HP-2	Support Early Language Development - <b>Spanish</b>	00:15
HP-3	RIF: Reading is Fundamental	00:30
HP-4	Supporting Early Language Development - <b>Spanish</b>	00:15

### **WORKING WITH PARENTS**

NAEYC-857	Partnerships w/Parents	00:28
SE-ETV-6	Parenting Part I	01:00
SE-ETV-7	Parenting Part II	01:00
SE-ETV-8	Parenting Part III	01:00
MSI-SOP-1	Styles of Parenting	00:24
AGS-TLC-6	Working In Partnership w/Parents	00:17
LBBB-2	Understanding the Partnership w/Parents	01:00
ISACC1-12	Parenting Counts	01:00

### **MISCELLANEOUS**

SECA-3	Television and Children Today	00:19
ACC-1	Violence: Reducing the Risks	00:18
ACC-2	Violence: Violence Prevention Strategies	01:00
ACC-3	Community Plaything	00:13

**Mississippi Department of Human Services  
Office for Children and Youth**

**Things To Remember When Ordering Videos**

The Office for Children and Youth has a two (2) tape limit. Tapes must be returned before a new request can be processed.

When ordering tapes, please use the attached request form. Please photocopy the blank form for future orders. You may mail your requests to OCY Video Library at the address on the order form, or you may fax it to 1-601-359-4422.

Request video tapes by the code on the left side of video title. (Example: Request tape SOC-1 if you wish to order the tape entitled "Speech and Language Development of the Preschool Child")

Remember to *enclose* the original video tape *request form when returning tapes* so that we may properly note that the tapes you ordered have been returned.

The Office for Children and Youth receives a large number of requests for tapes/DVDs each week. Please list a 3<sup>rd</sup> and 4<sup>th</sup> choice in case your first two choices are unavailable.

Failure to return video tapes/DVDs may result in suspension of reimbursement for subsidized child care or disqualification from participation in the Video Library Program.

**OFFICE FOR CHILDREN AND YOUTH**

**Video Resource Library Request**

Mississippi Department of Human Services

Office for Children and Youth

Post Office Box 352

Jackson, MS 39205

1-800-877-7882

1-601-359-2510 1-601-359-4422 (fax)

1. VIDEO CODE \_\_\_\_\_ TITLE \_\_\_\_\_

2. VIDEO CODE \_\_\_\_\_ TITLE \_\_\_\_\_

*Please make 3rd and 4th choice in case your first two choices are unavailable.*

3. VIDEO CODE \_\_\_\_\_ TITLE \_\_\_\_\_

4. VIDEO CODE \_\_\_\_\_ TITLE \_\_\_\_\_

REQUESTED BY \_\_\_\_\_

ORGANIZATION \_\_\_\_\_

ADDRESS \_\_\_\_\_

TELEPHONE \_\_\_\_\_ ADDITIONAL CONTACT \_\_\_\_\_

DATE OF REQUEST \_\_\_\_\_

DATE VIDEO SENT \_\_\_\_\_ DATE DUE \_\_\_\_\_

Failure to return the enclosed video tape(s) by the due date may result in disqualification from participation in the Video Tape Library Program.

\_\_\_\_\_  
Signature of Director or Designee (Must be legible)

*Please include a copy of this form when returning videos.*

.....

*Do not write below this line. For Library use only*

SIGNATURE OF STAFF \_\_\_\_\_

DATE VIDEO RETURNED \_\_\_\_\_

**OFFICE FOR CHILDREN AND YOUTH**  
**Video Resource Library Request**  
*Mississippi Department of Human Services*  
*Office for Children and Youth*  
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REQUESTED BY \_\_\_\_\_

ORGANIZATION \_\_\_\_\_

ADDRESS \_\_\_\_\_

\_\_\_\_\_

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