



CCDF State Plan Section 2: Promote Family Engagement through Outreach and Consumer Education

Dec 8, 2015



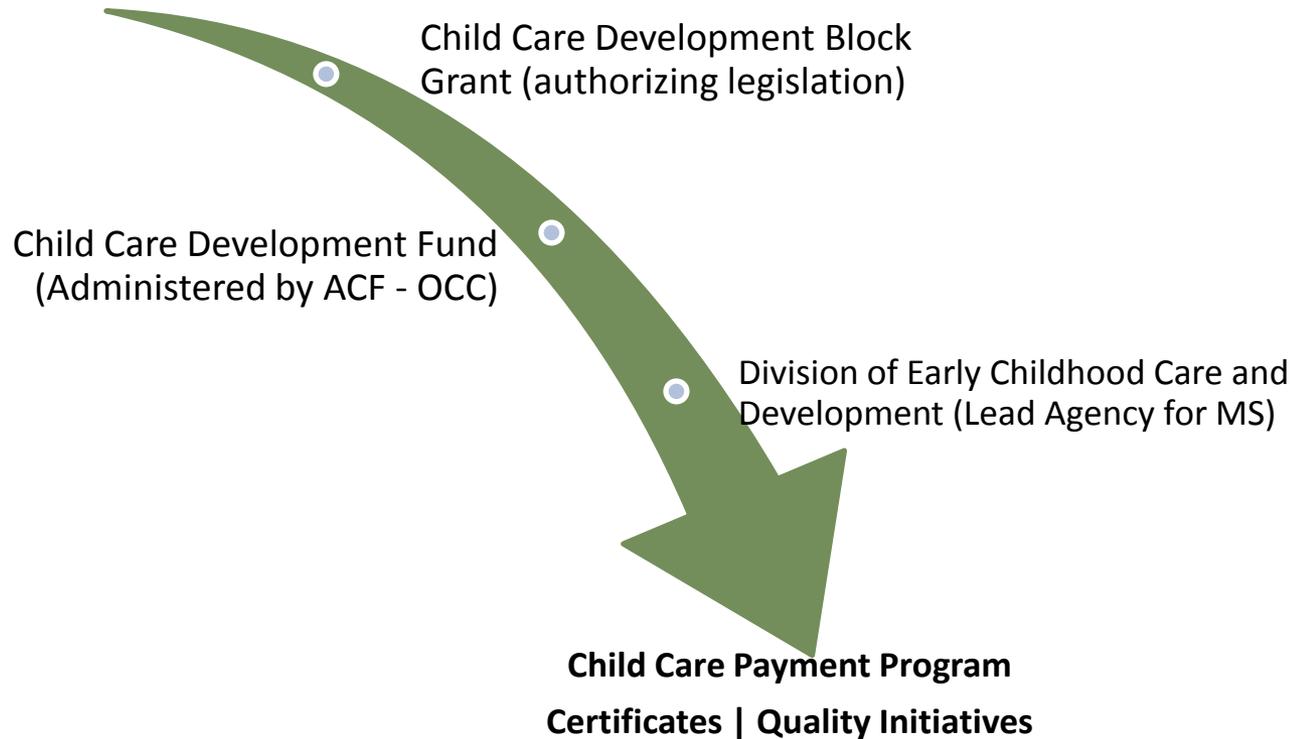
Division of Early Childhood Care and Development





MISSISSIPPI DEPARTMENT OF HUMAN SERVICES

Overview





Purpose of Webinar Series

- Review the information that will be included in our 2016-2018 State Plan
 - Type of questions being asked
 - Efforts to comply with new regulations
- Solicit Feedback

DATE	TOPIC
Nov. 30, 2015	CCDF State Plan Overview and Section 1
Dec. 8, 2015	CCDF State Plan Section 2: Promote Family Engagement through Outreach and Consumer Education
Dec. 14, 2015	CCDF State Plan Section 3: Provide Stable Child Care Financial Assistance to Families
Dec. 16, 2015	CCDF State Plan Section 4: Ensure Equal Access to High Quality Child Care for Low Income Children
Jan. 6, 2016	CCDF State Plan Section 5: Establish Standards and Monitoring Process to Ensure the Health and Safety of Child Care Settings
Jan. 8, 2016	CCDF State Plan Section 6: Recruit and Retain a Qualified and Effective Child Care Workforce
Jan. 11, 2016	CCDF State Plan Section 7: Support Continuous Quality Improvement
Jan. 13, 2016	CCDF State Plan Section 8: Ensure Grantee Accountability



Previous Webinar

Here's what you missed

- 1.1: CCDF leadership in MS
- 1.2: CCDF Policy Decision Authority
- 1.3: Consultation and Plan Development
- 1.4: Coordination with Partners
- 1.5: Option to Combine Funds
- 1.6: Public Private Partnerships
- 1.7: Disaster Preparedness

To view webinar slides, please visit

<http://www.mdhs.ms.gov/early-childhood-care-development/child-care-resources/ccdf-state-plan/>



State Plan Preprint

The Feds have not published the final version of the preprint, but the current version is available on the OCC website.

<http://www.acf.hhs.gov/programs/occ/ccdf-reauthorization>

Click on Resources for States > Other Resources > FY 2016-2018 Plan Preprint

Everything covered in this webinar series will follow the format of the Plan Preprint



= New CCDBG requirement which will mean a change in DECCD policy

CCDBG 658E (c)(2)

= policy citation and text from CCDBG 2014

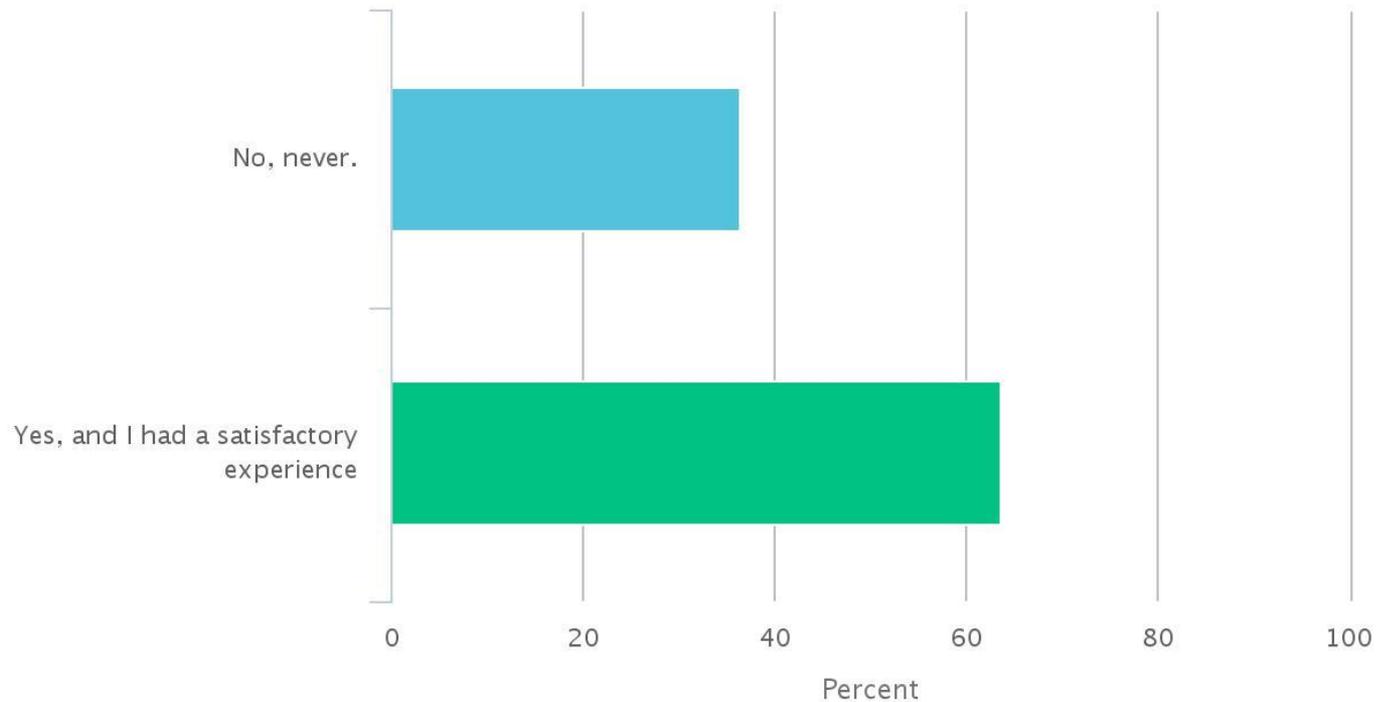


How does DECCD identify and inform potentially eligible families of availability of services?

- Which partners help with outreach?
 - EYN (CCR&Rs)
 - DECCD
 - Referral agency caseworkers
- How can parents apply for services?
 - Electronically via online application
<https://www.apps.mdhs.ms.gov/ccis/NewApplication/AppStartPage.aspx>
 - Complete online app at a CCR&R
 - Referred clients

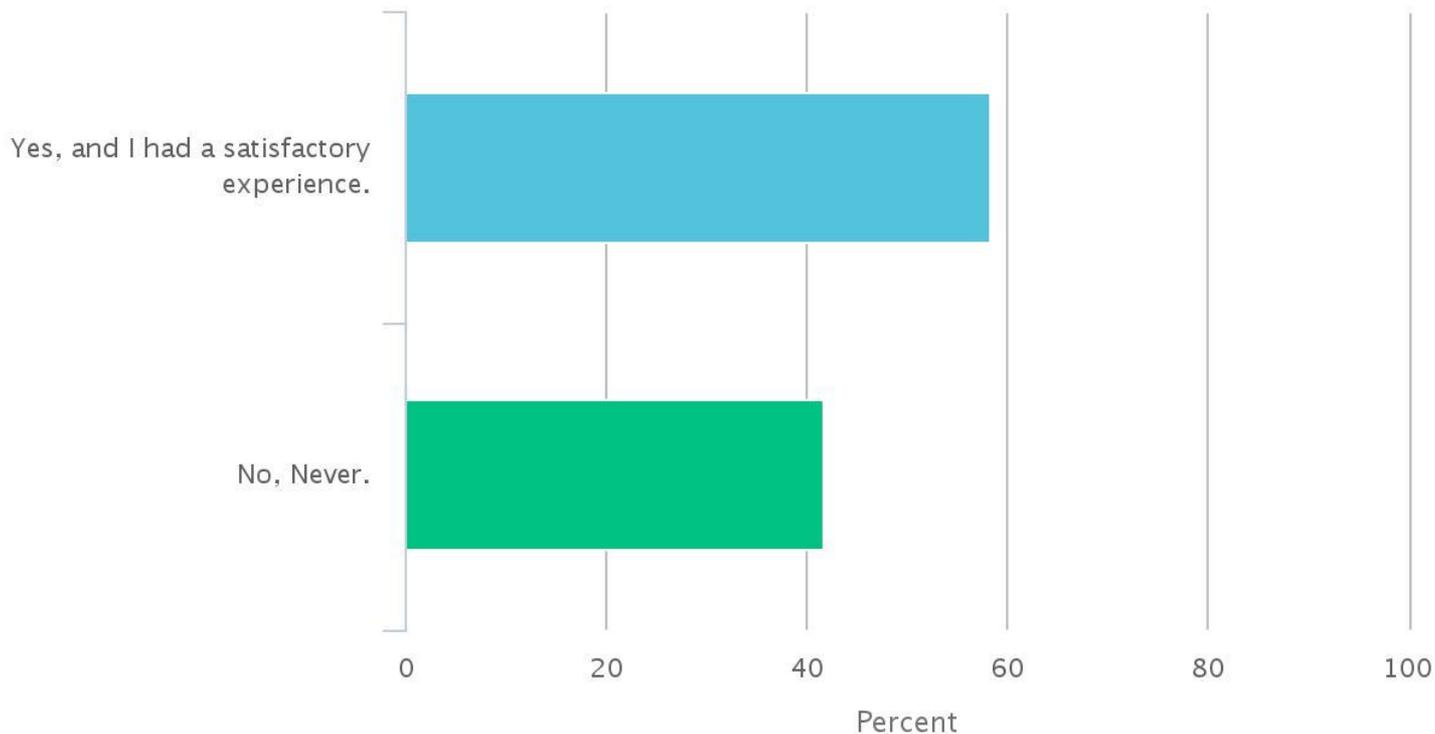
CCDBG 658E (c)(2) (E): The plan shall include a certification that the state will collect and disseminate to parents of eligible children, the general public, and, where applicable, providers (i) information about the availability of the full diversity of child care services that will promote informed child care choices that concerns - (I) the availability of child care services provided through programs authorized by this subchapter and, if feasible, other child care services and other programs provided in the State for which the family may be eligible, as well as the availability of financial assistance to obtain child care services in the State;

Have you visited the DECCD website to obtain resources related to childcare?



Please note: respondents had the option to select "Yes, and I had a negative experience". This information is not shown because no respondent selected this option.

Have you visited the EYN website to obtain resources related to childcare?



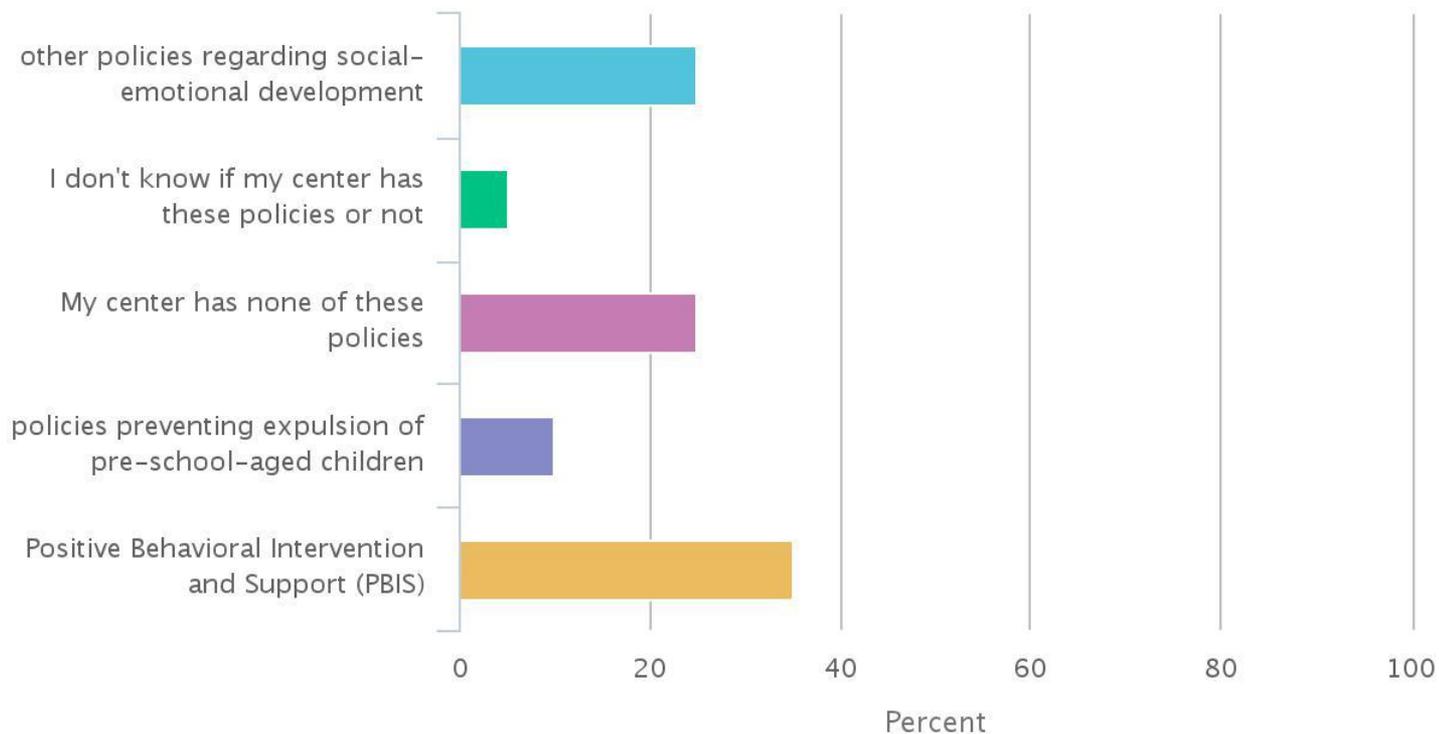
Please note: respondents had the option to select "Yes, and I had a negative experience". This information is not shown because no respondent selected this option.

State Certifies that it collects and disseminates:

-  Info regarding the full diversity of childcare and availability of child care assistance
- Quality rating of child care providers
-  Other programs families may qualify for
-  IDEA programs and services
-  Research and best practices in child development
-  State policies regarding social-emotional health which may include PBIS or expulsion policies for pre-school aged children

CCDBG 658E (c)(2)(E)(i): (I) the availability of child care services provided through programs authorized by this subchapter and, if feasible, other child care services and other programs provided in the State for which the family may be eligible, as well as the availability of financial assistance to obtain child care services in the State; (II) if available, information about the quality of providers, as determined by the State that can be provided through a QRIS; (III) information, made available through a State Web site, describing the State process for licensing child care providers, the State processes for conducting background checks, and monitoring and inspections, of child care providers, and the offenses that prevent individuals and entities from serving as child care providers in the State; (IV) other programs for which families that receive child care services for which financial assistance is provided under this subchapter may be eligible, including the program of block grants to States for temporary assistance for needy families established under part A of title IV of the Social Security Act, Head Start and Early Head Start programs carried out under the Head Start Act, the program carried out under the Low Income Home Energy Assistance Act of 1981, the supplemental nutrition assistance program established under the Food and Nutrition Act of 2008, the special supplemental nutrition program for women, infants, and children established under section 17 of the Child Nutrition Act of 1966, the child and adult care food program established under section 17 of the Richard B Russell National School Lunch Act, and the Medicaid and State children's health insurance programs under titles XIX and XXI of the Social Security Act; (V) programs carried out under section 619 and part C of the Individuals with Disabilities Education Act (VI) research and best practices concerning children's development, including social and emotional development, early childhood development, and meaningful parent and family engagement, as physical health and development (particularly healthy eating and physical activity); and (VII) the State policies regarding the social-emotional behavioral health of young children, which may include positive behavioral intervention and support models, and policies on expulsion of pre-school-aged children, in early childhood programs receiving assistance under this subchapter;

Does your center have any of the following social-emotional development policies? (check all that apply)



Section 2.2.8 Access to Developmental Screenings

At Minimum must provide information regarding:



1. Early and Periodic Screening, Diagnosis, and Treatment Program under Medicaid
2. Section 619 Part C of the Individuals with Disabilities Education Act



DECCD will provide information through

- Application auto-response
- Consumer education website

658(c)(2)(E): The plan shall include a certification that the state will collect and disseminate to parents of eligible children, the general public, and, where applicable, providers

(ii) information on developmental screenings, including- (I) information on existing (as of the date of submission of the application containing the plan) resources and services the State can deploy, including the coordinated use of EPSDT program under the Medicaid program carried out under title XIX of the SSA and developmental screening services available under section 619 and part C of the IDEA in conducting developmental screenings and providing referrals to services, when appropriate, for children who receive assistance under this subchapter; and (II) a description of how family or eligible child care provider may utilize the resources and services described in subclause (I) to obtain developmental screenings for children who receive assistance under this subchapter who may be at risk for cognitive or other developmental delays, which may include social, emotional, physical, or linguistic delays.

Section 2.2.9 Substantiated Parental Complaints

- Substantiated parental complaints are made available upon request
- Substantiated parental complaints include:
 - Investigated and proven cases of fraud or failure to comply with DECCD policy
- DECCD keeps record of source of the complaint
 - Parent
 - Provider
 - Other
- Online Fraud Form

<http://www.mdhs.ms.gov/early-childhood-care-development/report-child-care-fraud/>

This section did not change with reauthorization

CCDBG 658E (c)(2) (C) – Parental Complaints- Certify that the State maintains a record of substantiated parental complaints and makes information regarding such parental complaints available to the public on request and provide a detailed description of how such record is maintained and is made available.



Section 2.2.10 -2.2.11 Non-English speaking families

How will the Lead Agency provide outreach/services to eligible families for whom English is not their first language?

- Web-site in non-English languages
- Translation of parent/provider forms into Spanish is coming
- Bilingual caseworkers or translators available

Primary languages

- English
- Spanish
- Vietnamese (website only)

Section 2.3 Website for Consumer Information

Website must:

-  Include provider-specific info about health and safety
 - last date of inspection **NOV 19, 2017,**
 - history of violations **(Section 5.2)**
-  Include description of health and safety requirements for providers
-  Include Processes for:
 - licensing
 - background checks
 - monitoring
 - offenses that disqualify potential providers
-  Include Annual aggregate information regarding
 - Deaths
 - Serious injuries
 - Substantiated child abuse
-  Be consumer friendly

CCDBG 658E (c)(2) (D) 658E(c)(2)(D): the plan shall include certification that the State, not later than 1 year after the State has in effect the policies and practices described in subparagraph (K)(i), will make public by electronic means, in a consumer-friendly and easily accessible format, organized by provider, the results of monitoring and inspection reports, including those due to substantiated complaints about failure to comply with this subchapter and State child care policies, as well as the number of deaths, serious injuries, and instances of substantiated child abuse that occurred in child care settings each year, for eligible child care providers within the State. The results shall also include information on the date of such inspection, and where applicable, information on corrective action taken.



Give us your feedback!

Are there any particular pieces of information that you would like to be available on the DECCD website regarding childcare?

Is there anything you would like for us to keep in mind while we are building our consumer education website?

Please type into the chat function or raise your hand!

If you think of something later, please submit a public comment.

<https://app.smartsheet.com/b/form?EQBCT=81f6199cf990413bb131f164f8f2adc0>



Public Hearings

Date	Time	Location
2/2/2016	1-2:30 pm	MGCC Jeff Davis Campus, Building #4, 2226 Switzer Road, Gulfport
2/3/2016	1:30-3 p.m.	Mississippi Valley State, small auditorium, Room 108
2/4/2016	8-11:00 a.m.	Oktibbeha Extension, 106 Felix Long Drive, Starkville
2/4/2016	5:30-7 p.m.	Lafayette County/Oxford Library, Auditorium, 401 Bramlett Blvd., Oxford
2/5/2016	1:30-3:00 p.m.	Central Mississippi Research & Extension Center, 1320 7 Springs Rd., Raymond

AT ANY TIME YOU CAN SUBMIT A PUBLIC COMMENT:

<https://app.smartsheet.com/b/form?EQBCT=81f6199cf990413bb131f164f8f2adc0>

QUESTIONS & COMMENTS

Anonymous Feedback about this webinar and
your experience:

<https://www.surveymonkey.com/r/33G2GS8>

Public Comment specific to the State Plan:

<https://app.smartsheet.com/b/form?EQBCT=81f6199cf990413bb131f164f8f2adc0>



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CONTACT INFO

Marianna Chauvin

Policy Director, DECCD

601-359-4551

marianna.chauvin@mdhs.ms.gov