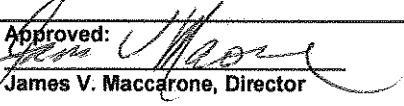


**MISSISSIPPI DEPARTMENT OF HUMAN SERVICES
DIVISION OF YOUTH SERVICES
JUVENILE INSTITUTIONS**

Subject: Special Education: Class Size	Policy Number: 15
Number of Pages: 2	Section: XII
Attachments A. Class Sizes and Caseloads	Related Standards & References Individuals with Disabilities Education Act Amendment of 2004 (IDEA '04) and Regulations Mississippi Department of Education, Office of Special Education Policies (2013) Mississippi Department of Education, Office of Special Education Procedures (2016) Mississippi Nonpublic School Accountability Standards, 2004
Effective Date: 06/09/2006, Reviewed 10/06/08, 12/15/10, 06/09/14, Revised 02/01/17	Approved:  James V. Maccarone, Director

I. POLICY

It is the policy of MDHS/DYS that class size will not exceed a ratio of one teacher for every ten (10) students. Class sizes will be monitored by educational administrator as students enter and withdraw from the school.

II. DEFINITIONS

As used in this policy and procedure, the following definitions apply:

Individual Education Plan (IEP) – is a written statement for a student with a disability that is developed, implemented, reviewed, and revised in accordance with Mississippi Special Education Rules and required procedures of the Mississippi Department of Education. The IEP evidences that the student is receiving a Free and Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE) and that it provides for the student to receive educational services – regular and special education – that may be reasonably predicted to benefit the student.

IIP - Individual Instruction Plan (an educational plan developed for each student entering our facilities that includes objectives that each individual student will be working on).

III. PROCEDURE

1. Students will be placed in classes based on IEP/IIP goals and objectives not to exceed more than ten (10) students per teacher.
2. Teachers will report class sizes on a weekly basis in an effort to maintain a 10:1 ratio.
3. Educational programs will be designed to accommodate individual instruction to allow students to progress at their on pace.

4. Teacher caseloads sizes will not exceed state-mandated maximums.