

# Mississippi Department of Human Services/Division of Youth Services

## MANIFESTATION DETERMINATION

### IDENTIFYING INFORMATION:

STUDENT NAME	BIRTHDATE	AGE	RACE	GENDER
DISABILITY CATEGORY		DATE OF ELIGIBILITY		
TEACHER	SCHOOL		GRADE	
DATE OF INCIDENT	DATE(S) OF DISCIPLINARY REMOVAL FROM: TO:			
1. Describe the behavior subject to the disciplinary action include any Code of Conduct Violation: Special Circumstances (§300.530(g)): <input type="checkbox"/> Weapons <input type="checkbox"/> Drugs <input type="checkbox"/> Serious Bodily Injury				

**2. Consider, in terms of the behavior subject to the disciplinary action, all relevant information in the student's file, including:**

- |  |   |
|--|---|
| <input type="checkbox"/> Evaluation and diagnostic results         | <input type="checkbox"/> Evaluation and other relevant information provided by the parent |
| <input type="checkbox"/> Observations of the student               | <input type="checkbox"/> Current IEP and placement  |
| <input type="checkbox"/> FBA/BIP                                   | <input type="checkbox"/> Disciplinary History   |
| <input type="checkbox"/> Progress Monitoring (Academic/Behavioral) | <input type="checkbox"/> Grades and Attendance  |
| <input type="checkbox"/> Student Schedule                          | <input type="checkbox"/> Other _____  |
| <input type="checkbox"/> Medical Records                           |   |

**3. Determination statements using information form number 2 above. In relation to the behavior subject to disciplinary action:**

1. Was the behavior caused by, or had a direct and substantial relationship to the student's disability?  Yes  No
2. Was the behavior the direct result of the school district not implementing the child's IEP?  Yes  No

*(If the determination by the IEP Committee is "Yes" to any of the statements above, then the behavior must be considered a manifestation of the student's disability.)*

**4. The determination of the committee is that the behavior subject to disciplinary action is:**

- Not a manifestation of the disability; records are transferred to school officials for disciplinary action.
- A manifestation of the disability.

*(Note: If yes, the IEP and placement must be reviewed and revised as appropriate, including development or review of a behavioral intervention plan. If no, disciplinary action may be taken, but the school district must continue to make FAPE available to the student.)*

**5. IEP Committee Participants**

<b>Position</b>	<b>Listing of Names</b>
<b>Parent</b>	
<b>Special Education Teacher</b>	
<b>Agency Representative</b>	
<b>Other/Title</b>	
<b>Other/Title</b>	
<b>Student</b>	

**Date of Meeting:** \_\_\_\_\_

02/01/17      Special Education: Behavior Management and Discipline      Policy XII.19.C