	Youth's Name	Living Unit	Date & Time	
Catego	ories of Acceptable Beha	<u>viors</u> : (Circle the viol	ition (s) of acceptable behavior)	
1,	Remain in Authorized	Area	. Use State property as designed	
2,	Respect the safety of e	Ivervone	7. Use appropriate, respectful language	
3,	Respect State & perso		8. Arrive on time, Be on task.	
Ą,			9. Follow the dress code	
	immediately	•	O. Sleep only during schedule sleep hours	
5.	Act respectfully towar	d everyone	a seek only uniting schedule siech tiouts	
To con	nplete Step One, and be	gin to <u>ACT RESPONSI</u>	<u>ILITY</u> , you must be honest about what you	ı did.
Focus	on yourself, not others.	,		
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		the factor of the second section of the section of		Madadonius
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	annikan mengapakan kangan kangan pengangan pengangan pengangan pengangan pengangan pengangan pengangan pengan	ڰڴٷڡۼڎڋڂڴڕۿڿٷٷڿۺۺڂۻڿڎڔڽٷۺۼۼڝڎڝٷڂڂڴڂڿۼۅؿٷڿڔٷڂڂٷٷٷۼۼۼۼۼۼڰۼڰ		
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m			E - 34 & A control de la contraction de la contr	
Kevie	w this with a staff me	mber. By initialing,	ihe Staff member agrees you are takin	g
respo	nsibility for the proble	m. You are approv	ed (Initial) to go to Step 2	

My Problem Areas

When you are not following acceptable behavior...you are having a problem. Choose one or more of the 12 problem areas to label your problem:

1,	Low Salf-image	7. Misleads Others
	I was thinking poorly about myself.	I got someone else to do something
2,	Inconsiderate of Self	wrong. 8. <u>Basily Mislad</u>
	I was doing things that are bad for me. I was not earing about myself.	I let someone else get me into doing something wrong.
3,	, Inconsiderate of Others	9. Alcohol or Drug Problem
	I was doing something wrong to others. I was not earing for others.	I was using drugs or alcohol.
4	. Authority	10. Stealing
	I was not respecting adult instructions.	I stole something,
45	. Essily Angored	11. Lylag
	I got mad, easily.	I told a lie to make myself big or to get out of trouble.
6	5. Aggravates Others	12. Fronting
	I throatened, put-down others.	I was being a faketrying to look good.
1		

Think about the 12 problem areas.	What problem area(s) were you
having?	
<u> paragraphing diputa interfaces recording interesting paragraphic interests for finite paragraphic and the control of the con</u>	Control to the second of the s

Explain how this problem area is a problem for you. Explain how your problem is a problem for others.			
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er in the production of the companies of			
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Review this with a staff member. By initialing, the Staff member agrees			
ou understand your problem area. You are approved to go on to Step 3(staff initial).			

#### My Thinking Errors

Every behavior has 4 parts: Thinking; Feeling; Doing and Physiology (what is happening inside your body). Thinking drives the other parts. Problems begin when a person has a Thinking Error(s), 4 kinds of Thinking Errors are:

#### 3. Assuming the Worst Being Self-Centered For example: Thinking life or others For example: Thinking only of your self and what you want. are all against you, Blaming Others Minimizing and / or Mislabeling For example: Blaming your behavior on a altuation or on others For example: Seeing or explaining your problem as "no big deal" or "It's someone else's fault". doing no harm. Referring to others with put-downs or negative labels.

Think about the 4 Thinking Errors. What Thinking Error(s)	were you			
having?				
	A Control of the State of the S			
Explain how this Thinking Error(s) resulted in a problem for others?	you and for			
Review this with a staff member. By initialing, the Staff me	mber agrees			
you honestly understand your Thinking Error(s); and how it	t relates to the			
problem area. You are approved to go on to Step 4	(staff initial).			

#### **My Basic Needs**

When we behave we are trying to meet one or more needs. The needs are;

Power – to be important; to be in charge	<b>Belonging</b> — to fit in; to get accepted
Freedom – to have a choice; to do what I want	Fun — to have pleasure; to enjoy myself
hink about the needs. What need w	ere you trying to meet?
	ergenneskys gryn y en meneneske en milital derkalanskildig yn meneneskyr general derkalanskildig yn en geldd d Mae'n derkalanskyr general yn derkalanskyr general yn dermaneskyr general yn general yn general yn general yn g
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	must White to this mand a pased for
Describe the need you were trying to you? Did you get your need met (Yes	mest. Why is this need a need for
Describe the need you were trying to	mest. Why is this need a need for
Describe the need you were trying to	mest. Why is this need a need for
Describe the need you were trying to	mest. Why is this need a need for
Describe the need you were trying to	meet, Why is this need a need for or No)? Explain why or how.

### My Plan Worksheet

How will you behave as expected?

Thinking – what correct thoughts will you have?	Feeling - what emotions will follow your thoughts?		
Physiology – what will your body be doing inside?	Doing how will you act as a result of what you think & feel?		
What Thinking Error will you avoid an	nd how will you avoid It?		
What will your feelings be, as a result	t of your thinking?		
What will be happening inside you if	you think and feel this way?		
What will you do pro-socially to meet	your needs?		
Review this with Staff for approval_	(staff initial). Now you are ok		
to pull all your work together and cor	mplete your Performance Improvement		
Plan. By initialing, the Staff member agrees you have taken an honest look			
at yourself. You are approved to go	on to the Performance Improvement		
Plan.			

## Performance Improvement Plan

Youth's Name	Living Unit	Date & Time
Categories of Acceptable Be  1. Remain in Authorized An  2. Respect the safety of eve  3. Respect State & persons  4. Follow all instructions fro immediately  5. Act respectfully toward of  Counselor/Staff Member Co	ea 6. ( exyone 7. ( st property 8. / em adults, 9. ( 10.)	violation(s)) lee State property as designed lee appropriate, respectful language later on time. Be on task. follow the dress code Sleep only during scheduled eleep nours
Youth's Thoughts & Comm What I did was:	ents	ayada qaya dagaa karabada ayaa ayabay iya aanada karaba karaba karaba qaba karaba qaraba da ahaa karaba karaba
My Problem Area(s) and Ti	hinking Error(a) wer	
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The Need(a) I was trying to	o fulfili was:	
- Construction of the cons	<del>amon a period representation of the second </del>	nt demonstrately by a palaces and the construction of the state of the

could meet this need(s) responsibly by:		
	insequence (what I lost) for this behavior incident	
A problement the year and a superference		
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ly Plan to do		
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<del>and de la familie principal proprieta and the and the second and </del>		
Transport		
aammil to liv	ing by this plan.	
	Youth's Signature & Date	
Notes from m	eeting with youth, counselor or Staff Member	
Markey Branches and Control of the C		
The freatmen	t team has reviewed this plan, and accepts it.	
Traciment Te	pam Chair Signature & Date	

# Performance Improvement Plan Step Checklist

Please complete Section A after youth has completed each step of the Performance Improvement Plan

SECTION .	A:	
Name of	Youth	Date:
	Date Step Completed:	Time Step Completed: Step 1:
Step II:	Date Step Completed:	_ Time Step Completed: Step 2:
Step III	Date Step Completed:	_ Time Step Completed: Step 3:
Step IV:	Date Step Completed:	_ Time Step Completed: Step 4:
Step V: ·	Date Step Completed:	_ Time Step Completed: Step 5:
Performa		me Completed
	Counselor who reviewed and acc	
Please pr		as it relates to the navious and
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Studont's	Signature	
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Staff Sig	nature .	Date

# Daily Progress Check List

Please complete Section B on each shift daily by checking yes or no if the student has performed the following behaviors to indicate daily progress.

Section B:		
Remain in Authorized Area	Yes	or No
Respects the safety of everyone	Yes	or No
Respects state & personal property	Yes	_or No
Follows all instructions from adults, immed	iately Yes	_or No
Acts respectfully towards everyone (staff	/students) Yes	_or No
Uses state property as designed which incl Paper, pencils, doors, tables, clothing, walls Clinic passes/grievance forms,	udes: Yes ;	or No
Uses appropriate and respectful language	. Ves	_ or No
Arrives on time for school/activities and b	e on task Yes	_ or No
Follows the dress code	` Ves	_or No
Sleep only during scheduled sleeping hours	Yes	_or No
Please provide any additional information of	on student's positive be	thavior,
		*
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Staff Signature D	ate	<u> </u>