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**DYS Graduated Incentives Matrix (Attachment C)**

		<b>LEVEL OF ACHIEVEMENT</b>	
		<b>SHORT TERM GOALS</b>	<b>LONG TERM GOALS</b>
<b>CRIMINAL JUSTICE TRAINING</b>	<b>Low</b>	<ul style="list-style-type: none"> <li>-Discontinue electronic monitoring *</li> <li>-Encourage and positive recognition</li> <li>-Extend curfew</li> <li>-Formal recognition by judge</li> <li>-Individual acknowledgement and recognition suggested by parents and/or school officials</li> <li>-Positive letter sent home from YSC</li> <li>-Privileges suggested by youth and/or parent</li> <li>-Reduce level of supervision and reporting requirements *</li> <li>-Reduction of community service work hours</li> <li>-Review electronic monitoring, if applicable *</li> <li>-Support parent's permission to allow overnight visits</li> <li>-Support parent's permission to participate in recreational activities</li> <li>-Verbal Praise to youth and parent</li> </ul>	<ul style="list-style-type: none"> <li>- Certificate of achievement</li> <li>-Discontinue electronic monitoring *</li> <li>-Encourage and positive recognition</li> <li>-Extend curfew</li> <li>-Formal recognition by judge</li> <li>-Individual acknowledgement and recognition suggested by parents and/or school officials</li> <li>-Positive letter sent home from YSC</li> <li>-Privileges suggested by youth and/or parent</li> <li>-Reduce appointments/phone calls with YSC</li> <li>-Reduce frequency of drug testing</li> <li>-Reduce level of supervision and reporting requirements *</li> <li>-Reduction of community service work hours</li> <li>-Review electronic monitoring, if applicable *</li> <li>-Support parent's permission to allow overnight visits *</li> <li>-Support parent's permission to participate in recreational activities</li> <li>-Verbal Praise to youth and parent</li> </ul>
	<b>Medium</b>	<ul style="list-style-type: none"> <li>-Discontinue electronic monitoring</li> <li>-Encourage and positive recognition</li> <li>-Extend curfew</li> <li>-Formal recognition by judge</li> <li>-Individual acknowledgement and recognition suggested by parents and/or school officials</li> <li>-Positive letter sent home from YSC</li> <li>-Privileges suggested by youth and/or parent</li> <li>-Reduce level of supervision and reporting requirements *</li> <li>-Reduction of community service work hours</li> <li>-Review electronic monitoring, if applicable *</li> <li>-Support parent's permission to allow overnight visits</li> <li>-Support parent's permission to participate in recreational activities</li> <li>-Verbal Praise to youth and parent</li> </ul>	<ul style="list-style-type: none"> <li>- Certificate of achievement</li> <li>-Discontinue electronic monitoring *</li> <li>-Encourage and positive recognition</li> <li>-Extend curfew</li> <li>-Formal recognition by judge</li> <li>-Individual acknowledgement and recognition suggested by parents and/or school officials</li> <li>-Positive letter sent home from YSC</li> <li>-Privileges suggested by youth and/or parent</li> <li>-Reduce appointments/phone calls with YSC</li> <li>-Reduce frequency of drug testing</li> <li>-Reduce level of supervision and reporting requirements *</li> <li>-Reduction of community work service hours</li> <li>-Review electronic monitoring, if applicable *</li> <li>-Support parent's permission to allow overnight visits *</li> <li>-Support parent's permission to participate in recreational activities</li> <li>-Verbal Praise to youth and parent</li> </ul>
	<b>High</b>	<ul style="list-style-type: none"> <li>-Discontinue electronic monitoring</li> <li>-Encourage and positive recognition</li> <li>-Extend curfew</li> <li>-Formal recognition by judge</li> <li>-Individual acknowledgement and recognition suggested by parents and/or school officials</li> <li>-Positive letter sent home from YSC</li> <li>-Privileges suggested by youth and/or parent</li> <li>-Reduce level of supervision and reporting requirements *</li> <li>-Reduction of community service work hours</li> <li>-Review electronic monitoring, if applicable *</li> <li>-Support parent's permission to allow overnight visits</li> <li>-Support parent's permission to participate in recreational activities</li> <li>-Verbal Praise to youth and parent</li> </ul>	<ul style="list-style-type: none"> <li>- Certificate of achievement</li> <li>-Discontinue electronic monitoring *</li> <li>-Encourage and positive recognition</li> <li>-Extend curfew</li> <li>-Formal recognition by judge</li> <li>-Individual acknowledgement and recognition suggested by parents and/or school officials</li> <li>-Positive letter sent home from YSC</li> <li>-Privileges suggested by youth and/or parent</li> <li>-Reduce appointments/phone calls with YSC</li> <li>-Reduce frequency of drug testing</li> <li>-Reduce level of supervision and reporting requirements *</li> <li>-Reduction of community work service hours</li> <li>-Review electronic monitoring, if applicable *</li> <li>-Support parent's permission to allow overnight visits *</li> <li>-Support parent's permission to participate in recreational activities</li> <li>-Verbal Praise to youth and parent</li> </ul>

Note: The Youth Court Judge/Referee will approve incentive(s) with an asterisk (\*).

**Short Term Goals are easily attainable and can be accomplished quickly over a short period of time. Goals should be realistic and measurable. Examples: attending school daily for a week, following the rules at home daily, decreasing angry outbursts to no more than once per week, meeting curfew daily, and meeting referral appointments.**

**Long Term Goals can be attained over a long period of time that provides a desirable outcome. Goals should be realistic and measurable. Examples: graduating high school, getting a GED, obtaining a job, completing a court required service, and remaining drug free.**

Note: The Youth Court Judge/Referee has the ultimate authority of his or her court.